

Waitakere Education Trust - Draft Projects

Develop a One Stop Shop		
Details	Plan:	Timeframe + Update
Develop a Virtual One Stop Shop	<p>Clarify what WEST needs to include for virtual One Stop Shop.</p> <p>Discuss with the website people the needs of WEST- interactivity with other sites- addition of databases (see below)</p> <p>Initially add in databases and form plan when WEST's needs are clarified.</p> <p>Participation of stakeholder organisations in WEST processes.</p>	August- November
Develop a series of databases	<p>Including but not restricted to .</p> <ul style="list-style-type: none"> • Who is involved in WEST and their contact details • WASP (lead to their web page and return) • WAPA (lead to their web page and return) • WACEA (lead to their web page and return) • TPEs (lead to their web page and return) • Tertiary Education Sector- plus contact details • All EC providers- with characteristics (if appropriate) • Start developing database of good practice and ideas. • All AE providers and contacts of student support organisations. 	Start August 03
Plan the development of a physical One Stop Shop	<p>Needs analysis of what is being met, for whom, where. – consider survey of WEST members and organisations to identify needs and clarify what they consider useful. Interface with WAEC</p> <p>Develop proposal of WEST's requirements. Clarify timeframes from WCC re new building. Develop proposal for Council.</p> <p>Initial suggestion of a One Stop shop learning resource centre- easy access- shop front- seamless-interface with WINZ- employment and skills. ? New corner of library?</p>	<p>6 months (dep on Council timeframes)</p> <p>Update: for further discussion next WEST meeting.</p>

WEST meeting- 19th August.

Development of a framework consistent with Life Long Learning Priority		
Details	Plan:	Timeframe + Update
Developing a Learning City Plan	<p>Develop deeper understanding of what WCC means by Life Long Learning Priority and what actions are required to enhance and support this development, including supporting the development of a framework and set of principles and vision.</p> <p>Define method of consultation that would be effective for Waitakere</p> <p>Develop plan.</p> <p>Look at examples and identify strengths of different models e.g. Learning City, Commitment to Life Long learning and Learning for Sustainable Development.</p>	6 months

WEST meeting- 19th August.

Promote and celebrate Waitakere City Learning and Schools		
Details	Plan:	Timeframe + Update
Identify what is good practice	<p>Promoting Waitakere Schools as being a great place to educate kids.</p> <p>Preparing and implementing a plan of action that raises the profile of WEST and promotes it to the education sector as a valuable mechanism for achieving city wide educational goals.</p> <p>Share good models and share success stories between the schools, through the WEST database and through Principals' networks.</p> <p>Publish regular "good news" stories in media- initial focus on secondary schools. Looking for models that improve educational outcomes, good school practices, individual stories of interest and excellent models of community: school interface. E. g. Bruce McLaren Park</p> <p>Consider the usefulness of a Summit/ interface with local newsletters to celebrate some of the success stories.</p> <p>See Call for Action projects- partnerships, success stories, databases- training providers/ educators forum- with regular meetings- covering entire education sector. Support projects under Call for Action.</p> <p>Developing relationships between WEST and the Waitakere Wellbeing Collaboration Project Call to Action Groups that contribute to WEST's objectives, and identify potential partnership projects.</p>	<p>Start August 03</p> <p>Update:</p> <ul style="list-style-type: none"> • Email to all secondary schools • Met with Wester Leader for process • Discussed with Webmaster plans for database- how to ensure looks interesting and useful for others. • Contacts Gazette re process for stories • Attended 14. 8 Communities and Schools meetings. • Forwarded two suggestions for news media coverage.

WEST meeting- 19th August.

<p>Celebrate Best Practice in Learning</p>	<p>Stronger advocacy voice for Waitakere City on educational issues and needs.</p> <p>Enhanced access to the central government resources required by local schools.</p> <p>Stronger relationships between local education providers, the Ministry of Education, Council and Waitakere's diverse communities.</p> <p>High quality, flexible, diverse and appropriate facilities/programmes that meet both education and wider community needs.</p> <p>Look at external models e. g. Southern Cross Campus- with 3 schools on site.</p>	
<p>Support Schools/ BOT for community engagement.</p>	<p>Raise awareness of Maori identity in Waitakere City Increase Maori involvement in educational processes.</p> <p>Increase Pacific peoples involvement in educational processes.</p> <p>Support BoTs supporting schools to be more responsive to the needs of their clients.</p> <p>Survey Board of Trustees for needs – in conjunction with adult learning – focusing on what makes a difference when working with the community; how BoTs can engage with communities.</p> <p>Work with the schools and community working together and support their proposals and initiatives.</p>	<p>Start August 03 via BoT Chair-people</p> <p>Update:</p> <ul style="list-style-type: none"> • Met with Linda Fox-WASP • organised meetings with WEST BoTs reps
<p>Working with young people</p>	<p>Increased access by teachers and students to educational resources held by the Council.</p> <p>Greater understanding of the Council's work by schools and young people.</p> <p>Greater understanding of the issues facing schools by Council staff and politicians.</p> <p>Experiential learning for young people through participation in both local and citywide projects.</p>	

WEST meeting- 19th August.

Every Child Leaves School with a Plan		
Details	Plan:	Timeframe + Update
Every Child Leave School with a Plan	<p>Support projects under this Call for Action initiative.</p> <p>Various projects mentioned were:-</p> <ul style="list-style-type: none"> • Focus on transition points- Early Childhood → Prim → Int. → Sec → Tert. . – assist young people with transition • Support the EC forum and developments. 	<p>Update:</p> <p>Clarification of project for Sept meeting- following meeting with Call for Action group.</p> <p>Met with a range of people from the “At Risk” area to ascertain where need lies.</p>

Support Services to ensure Every Child Leaves School with a Plan		
Details	Plan:	Timeframe + Update
Support services working with students with additional needs.	<p>Short Term Plans:</p> <p>Look at ways of improving school attendance.</p> <p>Strategise team mothers project</p> <p>Forum WEST</p> <p>Twice yearly forum addressing advocacy of young people in “difficult circumstances”.</p> <p>Improve Maori achievement- link to Government</p> <p>Long Term Plan:</p> <p>Complete a scoping project (needs analysis and gaps analysis) with recommendations on unmet multi-sectoral needs.</p>	<p>Initial project work:</p> <p>AE- teen mums- following up with planning process to ensure strategic processes.</p> <p>Futures WEST- following up with Tania Jones and intersectoral processes.</p>