

Te Taumata Runanga

**Monday, 16 August 2004
Commencing at 5.00 pm**

**Item 8: Fourth Hui Taumata
Matauranga**

**Item 9: Update on Annual Plan
2004/2005**

ERRATUM

SUPPLEMENT TO AN ORDINARY MEETING OF THE TE TAUMATA RUNANGA TO BE HELD IN THE CIVIC CENTRE, 6 WAIPAREIRA AVENUE, LINCOLN, WAITAKERE CITY, ON MONDAY, 16 AUGUST 2004, COMMENCING AT TIME 5.00 PM.

8 FOURTH HUI TAUMATA MATAURANGA

PURPOSE OF THE REPORT

The purpose of this report is to inform Te Taumata Runanga on the fourth National Maori Education Hui, "Hui Taumata Mātauranga," to be held in Taupo on 3-5 September 2004, and for the Committee to consider attendance at this Hui.

BACKGROUND

The first national Hui Taumata Mātauranga was held on 23 February 2001 which encouraged a range of iwi and Maori groups to come together and discuss key issues impacting on Maori education achievement and participation in education. Since then, a further two Hui have been held; on 9 November 2001 and 7 March 2003, that focused on the formal response from the Government to the issues raised by the participants at the initial Hui. Te Taumata Runanga had actively participated at the all previous Hui to ensure opportunities for local issues are expressed within the national context, to support local groups from the City such as Te Whanau ō Waipareira, Hoani Waititi Marae, Te Kotuku Marae, and the Kelston Deaf Centre, and to network with other groups from across the country with similar or mutual interests.

These Hui have been very worthwhile and have provided a range of benefits for the Council and Te Taumata Runanga:

- Waitakere City Council through the active participation of the Te Taumata Runanga is the only local territorial authority to harness the opportunity to support a process that involves iwi, Maori and the Government working collaboratively.
- Promotes the Council and Waitakere as a Learning City in the world of rapid change.
- Affirmation of the Council and its Maori community commitment to working towards a Treaty based partnership to progress Maori interests and wellbeing.
- Utilising the opportunity to network with key Maori leaders across all spectrums of Maoridom; educators, politicians, whānau, hapu and iwi groups, and other Government agencies.

STRATEGIC CONTEXT

Both the Council and Te Taumata Runanga are aware of Waitakere City's educational interest's, and issues for Waitakere City schools, and the community as well as the impacts of these across all sectors of the community, including the work force. As part of the Council's five strategic priorities education interests have been included within the "Life Long Learning" priority which will progress these over the next ten years:

- Motivate and build capacities of the individuals, groups and communities to access a range of exciting and innovative lifelong learning opportunities that meet the needs of our culturally diverse communities and create a culture of learning for all.
- Assist the community to develop their skills in identifying and accessing resources to meet their own lifelong learning needs.
- Support collaborative processes which draw together the existing and promote the development of the new learning resources for individuals, groups and communities to promote Waitakere as A Learning City in the world of rapid change.
- Provide a range of services and resources that are readily accessible to all residents, add to the richness of the social and cultural fabric of the City and support culturally, socially, environmentally and economically buoyant City.

- Promote locally, nationally and internationally the Council's record in innovation, its creative culture and its successes as an "incubator of excellence" and a City of entrepreneurs.

In addition the Council and Te Taumata Runanga are keen to support the City's Maori educational interests, these are recognised within the Council's five strategic priorities on the "Treaty of Waitangi" priority.

- Work with others to advance Maori rights and wellbeing.

Maori Leadership and the Maori community within Waitakere City have been key innovators in contributing to the development of mainstream and Maori education through a range of initiatives from mainstream pre-schooling to tertiary level, vocational and adult education courses, total immersion schooling including Kōhanga reo, Kura kaupapa Maori, Te Wharekura and Te Whare Wananga. As an example of this City's leadership in education, since the inception of the Kohanga reo (pre-schooling in total immersion in Maori language) movement in 1981, Hoani Waititi Marae had successfully implemented and operated one of the first Kōhanga reo, followed by Hoani Waititi Marae developing the blueprint of the basic philosophies and curriculum for Kura kaupapa Maori, and more recently the development of Te Wharekura o Hoani Waititi Marae was the first secondary school in New Zealand, and it is intended the future development of this Maori education process is for the establishment of Te Whare Wananga at Hoani Waititi Marae.

ISSUES

At the previous Hui a common theme emerged that focused on the specific need for the voice of rangatahi/taiohi, youth to be heard on their issues and interests, to then have these considered alongside other educational issues. Therefore, the fourth National Maori Education Hui, "Hui Taumata Mātauranga," to be held in Taupo on 3-5 September 2004 will provide an opportunity for participants to consider what tomorrows leaders have to say, and how the leaders of today, need to be effective for tē iwi Maori, now and in the future.

A15-A17

A copy of the invitation to be involved in and contribute to the fourth national Maori Education Hui, "Hui Taumata Mātauranga," as attached at pages A15 to A17

It is suggested that Te Taumata Runanga maintains its participation in these national Hui to gain insights on the direction undertaken by the Government and to ensure local interests are pursued. Should Te Taumata Runanga wish to participate at the fourth National Maori Education Hui, "Hui Taumata Mātauranga," to be held in Taupo on 3-5 September 2004, the Committee would need to nominate representation to attend this forum.

RESOURCES

Resources for up to four representatives to attend the Hui are included in the Maori Issues Unit budget for 2004/2005.

CONCLUSION

This report informs the Committee on the fourth National Maori Education Hui, "Hui Taumata Mātauranga," to be held in Taupo on 3-5 September 2004, and seeks the Committee's nomination for up to four representatives to attend this forum.

RECOMMENDATIONS

1. That the Fourth Hui Taumata Matauranga report be received.
2. That Te Taumata Runanga nominate up to four representatives to attend the fourth National Maori Education Hui, "Hui Taumata Mātauranga," to be held in Taupo on 3-5 September 2004.

Report prepared by: Georgina Parata, Senior Policy Analyst.



9 UPDATE ON ANNUAL PLAN 2004/2005

PURPOSE OF THE REPORT

The purpose of this report is to provide the outcomes on Te Taumata Runanga submission to the Council's Annual Plan 2004/2005.

BACKGROUND

At Te Taumata Runanga's 19 April 2004 meeting, the Committee approved that its submission be forwarded to the Council for consideration on the Council's Annual Plan 2004/2005. The Council received a total number of 460 submissions, and then deliberated on these in the context of the Council's Long Term Council Community Plan, and the Council adopted its Annual Plan 2004/2005 on 29 June 2004.

STRATEGIC CONTEXT

The Council is keen to encourage its community, including the Maori community to be involved in the Annual Plan process to guide its decision-making process. The Annual Plan 2004/2005 establishes a work programme for the City and directs how particular attention will be given to tasks to achieve the Council's long term strategic goals.

ISSUES

Te Taumata Runanga submission had focused on highlighting key issues aligned to the Committee's priorities outlined in Te Taumata Runanga Long Term Strategy and Action Plan;

- Marae Support Policy;
- Treaty of Waitangi, including the Treaty of Waitangi framework;
- Governance - improving opportunities for Maori to contribute to local government decision-making processes in accordance with the Local Government Act 2002;
- Community interaction/engagement - Hui A Tau;
- Support for Kuia and Kaumatua role within local government decision-making processes;
- Support for rangatahi role within local government decision-making processes;
- Democracy and citizenship - supporting new immigrants and refugees in the context of citizenship ceremonies and to promote appropriate information to new immigrants on the Treaty of Waitangi;
- Papatuanuku and tree planting, including fruit trees;
- Maori Economic Development;
- Te Kawerau A Maki Marae;
- Annual Te Taumata Runanga Maori Community Awards.

Te Taumata Runanga had identified 13 specific issues; two issues on further work on Marae Support Policy and Te Kawerau A Maki funding for marae land are not included in the Annual Plan, but are recommended to be included in the draft Annual Plan 2005/2006, and the two issues on Maori Wardens and resources for citizenship and orientation training had not been budget related, but are currently receiving Staff time, and the remaining nine issues had been included in the Council's Annual Plan 2004/2005.

A1-A6 A copy on the outcomes of Te Taumata Runanga submission are attached at pages A1 to A6.

RESOURCES

There are no additional resources required to support this report.

CONCLUSION

Te Taumata Runanga provided a submission on the Council's draft Annual Plan 2004/2005, and this report provides information to the Committee on the adopted Annual Plan 2004/2005 for the Committee's consideration.

RECOMMENDATION

That the Update on Annual Plan 2004/2005 report be received.

Report prepared by: Georgina Parata, Senior Policy Analyst.

